Objectiv	es Action	Lead	Start/End	Success Criteria	Monitoring	Evaluation
		Person	Review			(Impact)
			Dates			(
1. Create a	Teachers to have	more TS,	Throughout	TS will use the PE Coverage to select		
sustainab	e PE involvement in P	E Teachers	the year	topics that teachers will lead. With		
plan for to				the use of the PE Passport, teachers		
and supp				will use the tool to deliver and		
to follow				assess lessons.		
the new s	cheme TA's to have mor	e TS, TA's		TS will speak to TA's to help with the		
of work.	involvement in s	-		running of afterschool sports clubs,		
	across the schoo	l.		as well as providing resources for		
				staff to lead activities in both		
				breakfast and after school clubs.	-	
	TS to work close	-		With the use of the PE Passport,		
	NQT's in plannin	•		NQT/ECT's alongside TS will be		
	leading of PE less	sons.		upskilled and deliver and assess		
				elements of specific topics		
2. Create a b		-	September	TS will create a PE curriculum that		
and engag	-	-		covers a range of topics in line with		
curriculur	n. a range of topics			the national curriculum. With the		
				use of the new scheme of work, new		
				topics will be more accessible for		
			-	teachers to deliver.		
	Swimming lessor		Terms 1 & 2	Year 4 & 5 pupils will carry out 10		
	arranged for upp	ber		lessons of swimming each,		
	KS2. (Improve			developing and improving their		
	swimming data)	·		swimming capabilities.		
	Children have th		Selected	Pupil Voice surveys throughout the		
	input on what to		terms	year, will allow children to choose		
	they would like t			topics of their choice in the latter		
En anna al	covered in PE les		Townshi	terms of the school year.		
3. Ensure th	-	TS	Termly	TS will keep the PE cupboard well		
Funding is	being equipment for Pl			organised and fully stocked to		
		SS		ensure all lessons and clubs have		

	used	Sport across the			suitable equipment and apparatus	
		•			suitable equipment and apparatus	
	appropriately.	school.			available. TS to make orders when	
					equipment is worn or lost.	
		Provide a number of	TS	Every two	TS will arrange with Office Staff to	
		after school clubs using	Office	terms	offer a number of after school clubs,	
		Outside Agencies.	SS		covering multiple sports, using a	
					variety of outside agencies.	
		Provide whole school	TS	Consistently	TS will arrange IAMFIIT to come in	
		incentives.		Throughout	on a weekly basis to provide new	
				the year	dances, that a group of Year 6	
					children will learn and lead to the	
					rest of the school every morning	
					during Move & Groove. Provide	
					sport days related to specific topics	
					using outside agencies to deliver	
					workshops	
4.	Provide	Create links with local	TS	Throughout	TS will contact local schools to	
	opportunities for	schools.		the year	arrange a number of friendly fixtures	
	children to				in a variety of sports.	
	represent the	Sign up to multiple	TS		TS will sign Ashford Oaks up to	
	school in sporting	sporting competitions			multiple sporting competitions to	
	activities.	and events throughout			provide children with the	
		the year.			opportunity to represent their	
					school.	
		Take part in Netball	TS		TS will provide after school clubs for	
		and Football leagues.			both Football and Netball in	
		5			preparation for joining the Ashford	
					School Leagues.	
5.	Ensure	Send out documents to	TS & AO	Throughout	TS will send out timetables and	
5.	Communication is	staff.	Staff	the year	updated PE coverage documents at	
	used effectively			,	the start and end of each term. TS	
	across the school				will communicate with staff what	
	and outside				the expectations of their roles for	
	agencies linked to				each topic are. TS to relay	
	Sport.				information surrounding sports day	
					to all staff members.	
	I	l				

Contact schools and organisers for competitions.	TS to contact local schools to arrange sporting fixtures. TS will regularly contact local school game organisers, maximising the opportunities for children to represent AO in sporting competitions and events.
Stay in regular contact with outside sport agencies linked to the school.	TS to contact outside agencies to arrange a number of after school clubs, sport days and order sports resources and PE equipment.