

Ashford Oaks Primary School – School Development 2023-24

Making Every Moment Count – Narrowing The Gap



Key performance indicators	2023-2024	2024-2025	2025-2026
Targets			
GLD (estimates to be set after EY Baseline)			
Phonics (to be set after initial assessment)			
KS1 – Reading, Writing, Maths combined	60%	55%	55%*
KS2 – Reading, Writing, Maths combined	59%	56%	53%
Attendance	97%	97%	97%
Exclusions	0	0	0

Term	One	Two	Three	Four	Five	Six
Observations	Jenny Jones	Wb 16 th Oct SLT	SLT	SLT	Jenny Jones	CATs
Assessment weeks 2023-24	Term Two		Term Four		Term Six	
Pupil Progress Meetings	Wb 11 th December 2023		Term Four		Term Six	
Appraisals	Wb 3 rd October & 9 th October					

Quality of Education			
Target	Actions	Monitoring and evaluation	Cost
Teachers must ensure that assessment is used effectively to identify and address gaps in learning, to ensure that pupils achieve better	<p>To complete CPD with a) EFA and b) Jenny Jones to enable staff them to confidently use different forms of assessment</p> <p>Teachers to create suite of key assessment tools to aid assessment</p> <p>Review assessment policy and assessment weeks</p>	<p>KD to report to SLT termly</p> <p>Jenny Jones two visits</p> <p>Rob Cooke and Theresa Dickens Governors</p>	<p>D04: JJ two days £1200</p>
<p>Ensure that pupils make good progress in every subject and that every subject is taught according to evidence based practice in order to Narrow The Gap</p>	<p>Ensure adaptive teaching is consistent through the use of scaffolds e.g. Language through Colour</p> <p>Monitor texts set for bottom 20% of readers to ensure progress continues once RCU is completed</p> <p>Monitor and evaluate progress in phonics and organise interventions for children falling behind.</p> <p>Ensure plans are adapted to meet the needs of all learners – Pupil Premium, SEND, EAL.</p> <p>Focused pre-teaching and/or catch-up interventions are implemented to address gaps in learning.</p> <p>Use Walkthrus and instructional coaching model to inform appraisals</p> <p>Termly Governor evaluation of data</p>	<p>AW/KH/BM/KT to report to SLT termly</p> <p>Jenny Jones two visits</p> <p>Rob Cooke and Theresa Dickens, Governors with responsibility for Quality of Education</p> <p>Theresa Dickens and Susan Riley- Nevers, Governors with responsibility for Pupil Premium</p> <p>Sherie Hogg, Governor with responsibility for Pupil Premium</p>	<p>D04: MP three days £1800</p> <p>118 CV19 £24,693</p> <p>I05 PP £333,350</p> <p>I18 ASG £60,759</p> <p>I18 Sport £19,450</p> <p>I03 SRP £216,000</p> <p>I03 HNF £153,000</p>

Personal Development

Target	Actions	Monitoring and evaluation	Cost
Achieve Rights Respecting Gold Award	<p>Training sessions for all staff on means to embed Rights into their aspect of school life.</p> <p>Ensure curriculum planning includes one explicit Rights emphasis based on week's article on a weekly basis.</p>	<p>JM to report to CSLT termly</p> <p>Toni Harris and Sherrie Hogg, Governors with responsibility for Behaviour and Attitudes</p>	E19 Rights respecting £908
Develop school grounds	<p>Visit other schools to see how they are maximizing use of grounds.</p> <p>Zone school grounds and add to these with additional enrichment areas.</p>	<p>PC/JM to report to CSLT termly</p> <p>Toni Harris and Sherrie Hogg, Governors with responsibility for Behaviour and Attitudes</p>	<p>C01 Capital Pond Grove Signage £5000</p> <p>Grounds C/wide £5000</p>
Improve cultural capital	Termly curriculum enrichment activities and hooks to be planned for every year group	<p>Assistant Heads to report to SLT termly</p> <p>Toni Harris and Sherrie Hogg, Governors with responsibility for Behaviour and Attitudes</p>	
Become a greener school	Environment and sustainability on agenda of all meetings after Safeguarding	<p>PC/SJS to report to CSLT termly</p> <p>Toni Harris and Sherrie Hogg, Governors with responsibility for Behaviour and Attitudes</p>	E19 Eco-Schools Green Flag Accreditation £200

Behaviour and Attitudes			
Target	Actions	Monitoring and evaluation	Cost
Improve Attendance so that it is line with National Average	<p>Follow school process and policy and the principles of Working Together to Improve School Attendance</p> <p>Add to CSLT standing agenda item</p>	<p>PC/JM to meet fortnightly and report to Governors termly</p> <p>Toni Harris and Sherrie Hogg, Governors with responsibility for Behaviour and Attitudes</p>	A06 PST x1 at 50% attendance and punctuality
Reduce instances of disruptive behaviour	<p>Embed principles of EEF Improving Behaviour in Schools.</p> <p>Work together to embed principles of Behaviour Policy</p> <p>Create bespoke fully disseminated Behaviour Plans for all high-profile pupils</p>	<p>PC/JM to report to SLT termly</p> <p>Toni Harris and Sherrie Hogg, Governors with responsibility for Behaviour and Attitudes</p>	
Embedding nurture principles	<p>Training to promote understanding that nurture principles underpin <i>all</i> school actions.</p> <p>Develop learning through play across school</p> <p>Develop Nurture nooks</p>	<p>KH to report to SLT termly</p> <p>Toni Harris and Sherrie Hogg, Governors with responsibility for Behaviour and Attitudes</p>	<p>D04 Nurture UK £96</p> <p>E22 Furniture £1000</p> <p>E22 Building £500</p>

Leadership and Management			
Target	Actions	Monitoring and evaluation	Cost
<p>Leaders must ensure that the intended curriculum is taught as planned to help pupils achieve more highly across all subjects.</p>	<p>Termly release time for all subject leaders.</p> <p>Curriculum coverage to be a key focus of all subject leader monitoring.</p> <p>Subject Leaders to report to Teacher Meetings</p>	<p>Subject Leaders termly to SLT</p> <p>Rob Cooke and Karis Williams, Governors with responsibility for Leadership and Management</p>	<p>E01/A01 Release time cover £8064</p> <p>E09/D04 CPD £9463</p> <p>E19 [various cost centres] £3610</p> <p>E19/HP2 £19450</p>
<p>Provide programme of CPD to support the development of staff in meeting the SDP</p>	<p>Ensure programme of training based on whole school needs and individual needs based upon appraisal cycle</p>	<p>PC/KD beginning and end of each term</p> <p>Kathryn Harris and Susan Riley-Nevers, Governors with responsibility for Training and Induction</p>	<p>E09/D04 JJ £1200</p> <p>MP £1800 [see QoE]</p>
<p>Staff wellbeing charter in place</p>	<p>SLT to ensure Wellbeing team have time to meet on monthly basis in order to: capture staff voice, disseminate wellbeing initiatives and develop wellbeing charter.</p>	<p>SLT termly</p> <p>Rob Cooke, Governor with responsibility for Staff Wellbeing</p>	<p>I07/E28 Wellbeing package inc into staff insurance £800</p>

Provision for Early Years			
Target	Actions	Monitoring and evaluation	Cost
Opportunities for writing	Ensure there are planned inspiring writing opportunities across the day within adult directed, child initiated and phonic sessions.	Gemma Rayner termly report to SLT Kathryn Harris, Governor with responsibility for EYFS	
Adapting curriculum opportunities to ensure every child is included in the EYFS.	Ensure adult led planning enables the children to be successful with accessing learning opportunities within the classroom. Develop the use of how the outdoor environment can be used to enhance differentiated learning.	Gemma Rayner termly report to SLT Kathryn Harris, Governor with responsibility for EYFS Gemma Rayner termly report to SLT Kathryn Harris, Governor with responsibility for EYFS	E19/H06 Resources £2000 E09/D04 Tapestry subscription and CPD £520 E19/H07 Furniture & Environment £2000

Please note with regards Monitoring and Evaluation that Headteacher will ensure that progress against SDP Targets will be reported for all SDP targets on at least a termly basis to Governing Board.